

Name _____

Date _____

Complete the subtraction sentences by using the count on or take from ten strategy.
Tell which strategy you used.

1. $17 - 9 = \underline{\quad}$

☐ take from ten☐ count on

2. $12 - 9 = \underline{\quad}$

☐ take from ten☐ count on

3. $16 - 9 = \underline{\quad}$

☐ take from ten☐ count on

4. $11 - 9 = \underline{\quad}$

☐ take from ten☐ count on

5. Nicholas collected 14 leaves. He pasted 9 into his notebook. How many of his leaves were not pasted into his notebook? Choose the count on or take from ten strategy to solve.

I chose this strategy:

☐ take from ten☐ count on

6. Sheila had 17 oranges. She gave 9 oranges to her friends. How many oranges does Sheila have left? Choose the count on or take from ten strategy to solve.

I chose this strategy:

☐ take from ten

☐ count on

7. Paul has 12 marbles. Lisa has 18 marbles. They each rolled 9 marbles down a hill. How many marbles did each student have left? Tell which strategy you chose for each student.

Paul has _____ marbles left.

Lisa has _____ marbles left.

8. Just as you did today in class, think about how to solve the following problems and talk to your parent or caregiver about your ideas.

$15 - 9$

$13 - 9$

$17 - 9$

$18 - 9$

$19 - 9$

$12 - 9$

$11 - 9$

$14 - 9$

$16 - 9$

Circle the problems you think are easier to count on from 9 and put a rectangle around those that are easier to solve using the take from ten strategy. Remember, some might be just as easy using either method.