Name $\qquad$ Date
*Write the missing number. Pay attention to the addition or subtraction sign.

| 1 | $5+1=\square$ | 16 | $29+10=\square$ |
| :---: | :---: | :---: | :---: |
| 2 | $15+1=\square$ | 17 | $9+1=\square$ |
| 3 | $25+1=\square$ | 18 | $19+1=\square$ |
| 4 | $5+10=\square$ | 19 | $29+1=\square$ |
| 5 | $15+10=\square$ | ${ }^{20}$ | $39+1=\square$ |
| ${ }_{6}$ | $25+10=\square$ | 21 | 40-1 = $\square$ |
| $7$ | 8-1 $=\square$ | 22 | 30-1 $=\square$ |
| 8 | 18-1 $=\square$ | ${ }^{23}$ | 20-1 $=\square$ |
| ${ }^{\circ}$ | 28-1 = $\square$ | 24 | $20+\square=21$ |
| ${ }_{10}$ | 38-1 $=\square$ | 25 | $20+\square=30$ |
| ${ }^{11}$ | $38-10=\square$ | 26 | $27+\square=37$ |
| ${ }_{12}$ | 28-10 = $\square$ | 27 | $27+\square=28$ |
| ${ }_{13}$ | $18-10=\square$ | 28 | $\square+10=34$ |
| ${ }_{14}$ | $9+10=\square$ | 29 | $\square-10=14$ |
| 15 | $19+10=\square$ | ${ }^{\text {30 }}$ | $\square-10=24$ |

Name
Date

*Write the missing number. Pay attention to the addition or subtraction sign.

| 1 | 4+1= $\square$ | 16 | $28+10=\square$ |  |
| :---: | :---: | :---: | :---: | :---: |
| 2 | $14+1=\square$ | 17 | $9+1=\square$ |  |
| 3 | $24+1=\square$ | 18 | $19+1=\square$ |  |
| 4 | $6+10=\square$ | 19 | $29+1=\square$ |  |
| 5 | $16+10=\square$ | ${ }^{20}$ | $39+1=\square$ |  |
| 6 | $26+10=\square$ | 21 | 40-1 = $\square$ |  |
| 7 | 7-1 = $\square$ | ${ }^{22}$ | 30-1 $=\square$ |  |
| 8 | 17-1 = $\square$ | ${ }^{23}$ | 20-1 = $\square$ |  |
| و | 27-1 $=\square$ | ${ }^{24}$ | $10+\square=11$ |  |
| 10 | 37-1 $=\square$ | 25 | $10+\square=20$ |  |
| ${ }^{11}$ | 37-10 = $\square$ | 26 | $22+\square=32$ |  |
| ${ }^{12}$ | 27-10 = $\square$ | 27 | $22+\square=23$ |  |
| ${ }^{13}$ | $17-10=\square$ | ${ }^{28}$ | $\square+10=39$ |  |
| ${ }^{14}$ | $8+10=\square$ | ${ }^{29}$ | $\square-10=19$ |  |
| ${ }^{15}$ | $18+10=\square$ | ${ }^{30}$ | $\square-10=29$ |  |

Name $\qquad$ Date $\qquad$
*Write the number of dots. Try to find ways to group the dots to make counting easier!

| 1 | $\bullet$ | 16 | $\begin{aligned} & \bullet \bullet \bullet \bullet \\ & \bullet \bullet \bullet \bullet \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: |
| 2 | $\bigcirc \bigcirc$ | 17 | -ө७ө७ |  |
| 3 | -〇७๑ | 18 | -・ヤ๑७ |  |
| 4 | $\bullet$ | 19 | $\bullet \bullet \bullet \bullet$ |  |
| 5 | - | 20 | $\bullet$ |  |
| 6 | -®® | 21 | -•••Ө |  |
| 7 | $\bigcirc \bullet \bullet \bullet$ | 22 | $\begin{aligned} & \bullet \bullet \bullet \bullet \bullet \\ & \bullet \bullet \bullet \bullet \bullet \end{aligned}$ |  |
| 8 |  | 23 | $\begin{aligned} & 0000 \\ & 00000 \end{aligned}$ |  |
| 9 | $\bullet \bullet \bullet \bullet \bullet$ | 24 | $\begin{aligned} & \text { ee@eө } \\ & \bullet \bullet \bullet \end{aligned}$ |  |
| 1 | $\bullet \bullet \bullet \bullet$ | 25 | -○๑ •• |  |
| 1 1 |  | 26 | $\begin{array}{\|c\|c\|} \hline-0 \bullet \bullet \\ \bullet \end{array}$ |  |
| 1 2 | $\bullet$ - | 27 | $\begin{aligned} & \hline \bullet \bullet \bullet \bullet \\ & \bullet \bullet \bullet \bullet \end{aligned}$ |  |
| 1 3 | $\bullet \bullet \bullet \bullet \bullet$ | 28 | $0 \bullet \bullet 0$ |  |
| 1 | -eөeө | 29 | $\overbrace{0}^{\circ \bullet \bullet \bullet}$ |  |
| 1 5 | $\bigcirc \bullet \bullet \bullet$ | 30 | $0_{0}^{\circ}$ |  |

## B

Name $\qquad$ Date

*Write the number of dots. Try to find ways to group the dots to make counting easier!

| 1 | $\bullet$ | 16 | $\bullet \bullet \bullet \bullet \bullet$ |  |
| :---: | :---: | :---: | :---: | :---: |
| 2 | $\bullet \bullet$ | 17 | $\bullet \bullet \bullet \bullet \bullet$ |  |
| 3 | $\bullet$ | 18 | $\bullet \bullet \bullet \bullet \bullet$ |  |
| 4 | $\bigcirc \bigcirc$ | 19 | $000$ |  |
| 5 | $\bullet$-0 | 20 |  |  |
| 6 | $\bigcirc 000$ | 21 | $\bullet \bullet \bullet \bullet \bullet$ |  |
| 7 | -000 | 22 |  |  |
| 8 | -0000 | 23 |  |  |
| 9 |  | 24 |  |  |
| 10 | $\bullet \bullet \bullet \bullet$ | 25 | $\bullet$ |  |
| 11 | e0e00 | 26 |  |  |
| 12 | $\bullet \bullet \bullet \bullet$ | 27 |  |  |
| 13 |  | 28 |  |  |
| 14 | $0 \bullet 0$ | 29 |  |  |
| 15 | $\bullet \bullet \bullet \bullet$ | 30 |  |  |

COMMON CORE

